## BWF Student Science Enrichment Program STUDENT FEEDBACK SURVEY COVER SHEET Revised January 2004

**Instructions**: Please complete this cover sheet for each set of surveys you send us. This information will help us describe the diversity of project activities.

## Important:

If students in this BWF-supported project are divided into subgroups, please use a separate cover sheet for each subgroup.

Administer surveys only to groups of students that have participated for 10 hours or more in project activities.

| 1.  | Nar   | me of organization:   |     |  |   | <del> </del>                    |              |  |
|---|---|---|-----|--|---|---------------------------------|--------------|--|
| 2.  | Nar   | me of project:  |     |  |   |                                 |              |  |
| 3.  | Cor   | ntact person:   |     |  |   |                                 |              |  |
| 4.  | Pho   | Phone number: E-mail address:   |     |  |   |                                 |              |  |
| 5.  | If th   | If this cover sheet is attached to surveys for a subgroup, please supply the following information. |     |  |   |                                 |              |  |
|   | Name of subgroup:   |   |     |  |   |                                 |              |  |
|   | Nuı   | Number of students in subgroup:   |     |  |   |                                 |              |  |
| 6.  | Tot   | Γotal number of students participating in this BWF-supported project this year:                     |     |  |   |                                 |              |  |
| 7.  | Nuı   | Number of completed Student Feedback Surveys accompanying this cover sheet:                         |     |  |   |                                 |              |  |
| 8. What subject areas were explored in this project? Fill in the appropriate circles. Choose all to |   |   |     |  |   |                                 | nat apply.   |  |
|   | Ο   | Biology<br>Chemistry<br>Computer Science<br>Engineering   | 0   | Environment Scie<br>Mathematics<br>Physics<br>Other, for examp |   |                                 |              |  |
| 9.  | App   | Approximately how many hours has the average student participated in this project?                  |     |  |   |                                 |              |  |
| 10.   | . Which of the following kinds of activities did students engage in during this project? <i>Fill in the appropriate circles. Choose all that apply.</i> Please indicate the approximate percentage of time spent in each activity. The total may be more than 100%. |   |     |  |   |                                 |              |  |
|   |   |   |     | % time spent   |   |                                 | % time spent |  |
|   | О   | Interacted with scientists  |     |  | Ο | Did inquiry-oriented activities |              |  |
|   | 0   | Went on field trip(s)   |     |  | Ο | Used technology                 |              |  |
|   | 0   | Did independent project(s)  |     |  | Ο | Made presentations              |              |  |
|   | О   | Did hands-on science activit  | ies |  | 0 | Explored science careers        |              |  |
|   | 0   | Other, for example:   |     |  |   |                                 |              |  |
|   |   |   |     |  |   |                                 |              |  |