



A newsletter for students, parents, educators, and friends

Summer 2001



**What's Inside?**  
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Office expansions, new classroom laptops and new staff! Read about our growth.

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8 Workshops, 28 Interns, 100 students-countless fun times

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This publication is available in Braille and on the World Wide Web at:  
[www.shodor.org/newsletter](http://www.shodor.org/newsletter)

## BRL's New Partnership

by Kimberly McDonald, Shodor RA, Wofford College

There are 15 million blind and visually impaired people in the United States according to Research to Prevent Blindness. Visually impaired Americans communicate with each other and sighted people through a code known as Braille. The Shodor Foundation's Braille project, "Braille through Remote Learning" (BRL), is a highly



coveted resource that aims to develop Braille literacy in the general public. BRL began in 1996 when the Governor Morehead School for the

Blind in Raleigh, North Carolina asked the Shodor Foundation to build a series of online instructional courses. The courses are aimed at members of the general public who wish to learn Braille. Among people taking the courses today are teachers, parents, counselors, and transcribers of the blind. The project was

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## SUCCEED-HI: Moving Towards Goals

by Sophia Sullivan, Shodor RA, Culbreth Middle School

SUCCEED-HI, a program that started in summer 2000, is making steady progress towards its goal of being an online resource for hearing impaired individuals and their teachers. Everyday, scientists at Shodor are working on tools and materials to develop the program.

The goals of SUCCEED-HI are to create quality scientific teaching and learning tools. Projects currently in progress are case studies, enhancement/enrichment activities, supplemental labs, projects for independent group research, science fair ideas, and summer camp activities for hearing impaired students. Each product is designed to have some kind of computational element so that teachers of hearing impaired students can integrate computational science elements into their learning curriculum. Hearing impaired students

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